



## FOR IMMEDIATE RELEASE

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# NEW UNIT TARGET DATE REPORT HELPS CENTRES DEMONSTRATE TIMELINESS.

A recent joint review by the LSC and Ofsted of Individualised Learner Records (ILRs) highlighted the need for assessment to produce records that were accurate; timely; complete and consistent.

One of the big benefits of our e-portfolios for NVQs is that information about a learner's progress is being captured instantly and in one place. A provider therefore knows that the information they are working from is accurate and consistent. It will also be complete provided all information has been added.

We are now improving the way that timeliness is recorded and monitored by adding the capacity for predicted end dates to be set not just for the whole qualification but for each unit. This will mean that % progress can be compared in relation to the predicted end date not only for the whole award but for each individual unit and therefore those monitoring progress can instantly see those units, where the learner is not making sufficient progress.

The other big benefit of our e-portfolio is that if there is concern about the learner then those in a monitoring role can easily drill down to see what is happening, by looking for example at the Record of Assessment report that instantly displays all assessor and verifier activity. Alternatively they could look at the learner's e-portfolio itself .

Chris Peat Customer Services Director comment that '*We are delighted that the number of assessment centres using our NVQ e-portfolio system continues to rise. However we remain committed to delivering the best e-portfolio at the best price and these new reports is further evidence of that commitment. I believe we will soon reach the point where centres will no longer need a reporting tool for funding purposes to run alongside the e-portfolio. This is because we will not only deliver all the information required to meet the statistical demands made of assessment centres but it will be in a form that means that it can be directly exported into Awarding bodies and funders databases.*'

These new reports are part of a systematic plan to further improve our e-portfolio for NVQs even though it is already recognised as being at the forefront of best practice. The next development is one designed to support the implementation of the Qualifications and Credit Framework (QCF) by enabling users to not only select units which is currently the case but to guide the user to select the right combination of units at the right level for the qualification they are taking.